



PURPLE THEMED MAP 2025 - 2026

Class; Beech Main Learning Style; Focused Functional Life Skills

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Classes are likely to deliver to more than one learning style within their group. Classes will have been identified as Sensory, Focused or Structured as their main Learning Style. Teachers will share how adapted learning will be delivered for all learners according to their Pathway in line with their Unique and Personal Learning Style. Functional learners in Red and Purple Clusters will follow their Personal Pathways alongside their Functional Learning.



Purpose of Themed Maps

- This Themed Plan will be used to share a Knowledge Rich Curriculum for each Pathway.
- The strong curriculum will serve as a vehicle to deliver individual EHCP targets.
- EHCP targets will be used to help deliver purposeful, creative learning activities for each child within this class group according to their personal needs.
- Teachers and Teaching Assistants have a deep knowledge of expectations and aspirations for individuals.
- This detailed knowledge enables teachers to offer Personalised Plans for students within their class.

Main Learning Style- Examples of How Learning will be Delivered

Life Skills

- Small groups
- Communication through photos, symbols, pictures, words, PECS book
- Colourful semantics - sentence building

Pathways – Examples of What will be Delivered

Pre-formal / Functional

SEMH; Staying Safe Staying well

- Personal hygiene routines
- Well- being
- Safety symbols
- Working with safe adults
- Social skills
- Sharing spaces

- Role play sessions
- Social interaction with peers
- Designated areas
- Exploration area - awe and wonder
- Functional and life skills - encouraging independence
- Makaton Signs symbols
Attention Autism Intensive
Interaction PECS
- Spacious calm environment
- Easy access to calming / reflection spaces
- Easy access to calming / sensory resources
- Visual Timetables
- Strong opportunities to develop independence
- Functional and life skills - encouraging independence
- Personal schedules
- Routines
- Personalised OT plans including sensory snacks
- Makaton Signs symbols
Attention Autism Intensive
Interaction PECS

- Exploring and understanding emotions

Cognition and Learning; Senses Problem Solving Key Skills Life Skills

- Sensory exploration
- Cause and effect
- Problem solving
- Communicating effectively
- Develop independence
- Turn taking / exchange
- Recognition of times for events
- Safe use of computers and technology
- Increasing independence

Communication and Interaction; Communication

- Communication – Total Communication approach including Expressive and Receptive communication
- Expressing wants and needs
- Listening and following instructions
- Accepting change
- Reading, recognising signs and symbols in the community, gaining information from books, stories, signs and symbols in the environment
- Purposeful mark making

PSM; Personal Development Self -regulation

- Self regulation
- Initiation of calming techniques
- Physical fitness
- Staying healthy
- Fine and gross motor skills
- Exploration of art and music
- Noticing warnings (sounds, signs, words, gestures)
- Encounter features of a healthy lifestyle

Semi-formal / Functional

SEMH; Staying Safe Staying well (PSHE RSE RE)

- Staying safe and well in school, and out in the community
- Participation in personal care routines
- Noticing safety signs and symbols
- Noticing signs and symbols for e.g. toilets, bus, taxi, train
- Noticing safe adults
- Noticing safe strangers
- Asking for help
- Recognising emotional well being
- Maintaining emotional well being
- Learning about physical changes
- Looking after self / self care skills
- Experiencing different cultures and values

Cognition and Learning; Senses Problem Solving Key Skills Life Skills (Mathematics Science Computing & E-Safety)

- Exploration of textures, smells, foods etc in everyday life, and in new environments
- Problem solving of simple situations
- Sharing thoughts and views
- Improve communication
- Life skills linked with regular daily events – food preparation, social skills, independence, organisation
- Learn, develop and use mathematical skills in practical situations
- Notice danger – seek safe solutions
- Understand aspects of everyday life – safe use of electricity, road crossing, food preparation,
- Online Safety – safe use of sites, apps etc

Communication and Interaction; Communication (Speaking Listening Reading Writing Humanities (History Geography) MFL)

- Enhance and use communication strategies
- Follow appropriate programmes to develop communication embracing a total communication approach – PECS, RWI, Fresh Start, Colourful Semantics, Functional Reading, recipes, directions, instructions, reading and recognising signs and symbols in the community, gathering important information, researching new knowledge, researching community and world information
- Improve reading and decoding skills

- Develop writing skills
- Writing for a purpose
- Knowing when to safely communicate personal information (name, address, age, DoB etc)
- Communicate with a range of listeners making wants, needs, preferences and necessities known
- Follow verbal instructions and directions

PSM; Personal Development Self -regulation (PE Art Music DT)

- Explore feelings and emotions
- Solve problems
- Regulate and manage emotions
- Accept change
- Develop life skills read for adulthood
- Develop physical activities / movement to help maintain good health
- Work as part of a team
- Develop leader skills
- Find hobby to maintain and develop gross motor skills
- Develop artistic skills – learn about new artists
- Listen to new music
- Take part in musical activities
- Express preferred art forms
- Appreciate design – materials – purposes – uses of items used every day
- Share and execute own ideas about design for purpose
- Find a hobby to maintain and develop fine motor skills

Formal / Functional

SEMH; Staying Safe Staying well PSHE RSE RE

- Develop positive friendships and relationships
- Practice treating themselves and others well
- Communicate emotions effectively
- Work with students across the whole school community
- Learn how bodies are changes
- Understand what an emergency is and how to respond responsibly
- Learn basic first aid skills
- Solve everyday problems

- Learn about world religions
- Share their experiences
- Express their views
- Make informed decisions

Cognition and Learning; Senses Problem Solving Key Skills Life Skills/ Preparation for adulthood
Mathematics Science Computing & ESafety

- Develop independence
- Practice functional skills in real life situations
- Learn, improve, maintain and use mathematical skills through Numicon/ White Rose
- Learn about and use number skills in real life situations
- Apply skills in real life situations
- Solve practical problems
- Apply learning to e.g. navigation, cooking, organising, leisure activities
- Learn about and practice Online Safety
- Learn about their immediate environment and beyond
- Gain WEX and Preparation for Adulthood through various programmes

Communication and Interaction; Communication Speaking Listening Reading Writing Humanities (History Geography) MFL

- Develop and use communication skills in real life situations
- Make requests
- Respond to questions
- Think and make decisions
- Learn and practice decoding skills in real life situations
- Access relevant schemes / programmes to develop reading skills (RWI, Fresh Start, Colourful Semantics, PECS, TaSSeLS etc)
- Communicate effectively during WEX
- Learn how to look after the world around them and beyond, including space
- Use schedules, timetables etc effectively
- Learn key everyday words / phrases in languages spoken in local community

PSM; Personal Development Self -regulation PE Art Music DT

- Develop effective strategies to manage feelings
- Experience relevant social stories

- Engage in regular physical activities (gross and fine motor skills)
- Develop a hobby to maintain and improve physical well being
- Enjoy outdoor life including the outdoor gym
- Take part in adapted team games
- Represent their team in competitive activities
- Explore music and art from a range of cultures and times
- Share views and opinions about art and music
- Create own work and compositions

ASDAN (Transition Challenge, Towards Independence)

2025-2026			
Secondary and Further Education	Population and Inhabitants	Materials in my Surroundings	The Planet
Towards Independence Sensory (TI SEN) Year 12-Year 14	Myself and Others	Creativity	Multisensory experiences.
Towards Independence: Induction Year 12-14	Popular culture	Making Pictures	Craft making

5 th YEAR OF A FIVE YEAR CYCLE		Autumn	Spring	Summer
CLASS THEME TITLES & OVERARCHING BIG QUESTIONS	Purple Themes	POPULATION AND INHABITANTS	MATERIALS IN MY SURROUNDINGS	THE PLANETS
	BQ	Who lives where?	Which materials are best to use? Why?	Why study the planets (including earth)?
		Suggested examples of Creative Progressive Learning Activities across Subjects/ EHCP Areas		
		Students in Beech will work on their Independence and Life Skills by taking their work into the community and different environments within school. They will continue to hone their core skills by working on Life Skills projects in Mini Enterprise, Working as Librarians, all matters in shop skills. Honing physical skills in swimming and other sports. To enhance their offer, which encompasses our school ethos 'Learning for Life' Students will be reflecting on:-		
		• Habitats • Wildlife • Countries around the world. • National Anthems • Respect • Kindness • Empathy • Christianity, Hinduism and Sikhism • Art work and Music from Indigeous Peoples and Home Nations.	• How to respond to emergencies • Teamwork • Making preferences in Music and Understanding when certain genres of music are appropriate or inappropriate. • Designing Kitchen Utensils. • Artists inspired by Natural Materials. • Judaism and Islam.	• The Space Race. • Politics • Different types of living arrangement whether it be adult care, residential care living at home. • What is abstract Art? • How to annotate work. • What is meant by ecological and social footprint • Make a study of Holst's The Planets Suite.

