

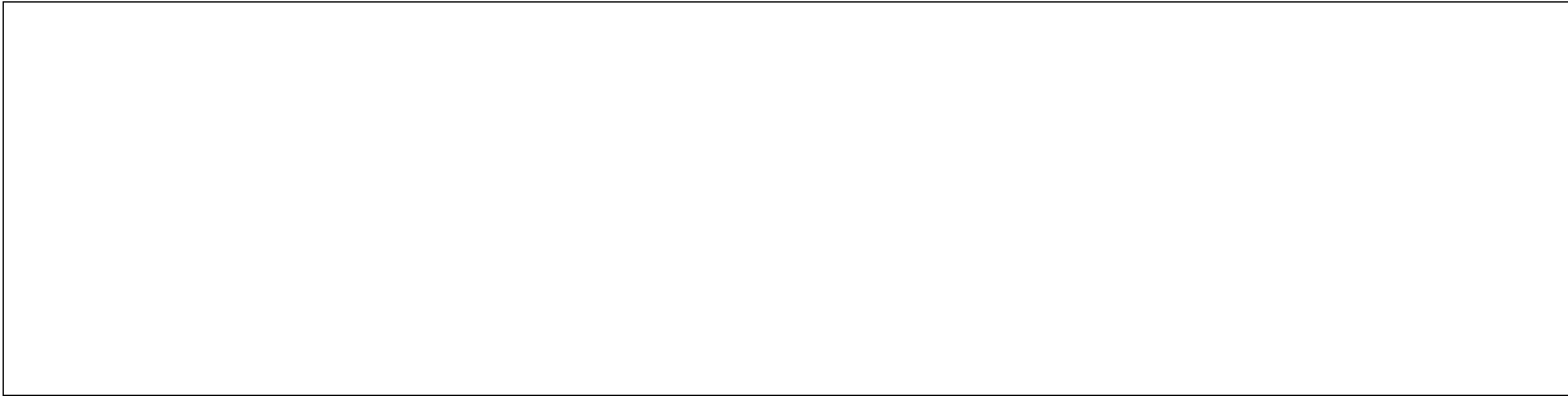


ORANGE THEMED MAP 2025 - 2026

Class;	Cosmos	Main Learning Style;	Focused	Teacher: Ranveer Mann / Gillian Lavan
Classes are likely to deliver to more than one learning style within their group. Classes will have been identified as Sensory, Focused or Structured as their main Learning Style. Teachers will share how adapted learning will be delivered for all learners according to their Pathway in line with their Unique and Personal Learning Style. Functional learners in Red and Purple Clusters will follow their Personal Pathways alongside their Functional Learning.				
Purpose of Themed Maps				
• This Themed Plan will be used to share a Knowledge Rich Curriculum for each Pathway. • The strong curriculum will serve as a vehicle to deliver individual EHCP targets. • EHCP targets will be used to help deliver purposeful, creative learning activities for each child within this class group according to their personal needs. • Teachers and Teaching Assistants have a deep knowledge of expectations and aspirations for individuals. • This detailed knowledge enables teachers to offer Personalised Plans for students within their class.				
Main Learning Style- Examples of How Learning will be Delivered		Pathways – Examples of What will be Delivered		
Focused		Pre-formal		
• Multi-sensory opportunities • Communication methods – Makaton, PECS, ALDS, PECS, speech • Small group work • 1:1 focused activities • Happy boxes • Makaton Signs Symbols Attention Autism Intensive Interaction PECS Focused • Communication through photos, symbols, pictures, words, PECS book • Colourful semantics - sentence building • Role play sessions • Social interaction within peers • Designated areas • Functional and life skills - encouraging independence- Preparation for Adulthood • Easy access to calming / reflection spaces		SEMH; Staying Safe Staying well Pupils will be learning all about staying safe and well throughout the year. Pupils will be encouraged to be as independent as possible during all activities. Pupils will explore and respond to activities involving safety signs in the local community, road safety, stranger danger, personal hygiene routines. Cognition and Learning; Senses Problem Solving Key Skills Life Skills Number and applying will be taught throughout the year, pupils will be engaging with number songs, using props (including Numicon) to support their learning. Practical numeracy will be taught daily, and pupils will practise their functional skills, leading to them becoming more independent in day-to-day tasks. Pupils will then apply these cognition skills to problem solving, completing different tasks to widen their learning. Communication and Interaction; Communication Pupils focus on their preferred communication strategy and through daily opportunities, they will be encouraged to communicate their wants and needs. Pupils will be encouraged to share their voice through choice making activities. Communication games will be played regularly, encouraging speech, and working on turn taking skills and social interaction. PSM; Personal Development Self -regulation Pupils will be learning all about themselves and their emotions. They will be encouraged to talk about their feelings across each day, in different scenarios. Pupils will then be introduced to a range of strategies to manage and regulate their own emotions, leading to them becoming independent with this skill. Class will have ALDS that offer pupils the opportunity to communicate their needs regarding their regulation. Pupils will participate in a range of fine and gross motor activities, pupils will have access to different PE equipment, bikes and swimming. Specific skills for sport will be taught through MATP and be transferred to functional tasks.		
		Semi-formal		
		SEMH; Staying Safe Staying well (PSHE RSE RE)		

- Easy access to calming / sensory resources
- Visual Timetables
- Designated areas that can be adjusted to meet pupils immediate needs
- Strong opportunities to develop independence
- Personal schedules
- Routines
- Personalised OT plans including sensory snacks

Throughout the year we will be focusing on the pupil’s social skills, pupils will be participating in a range of activities teaching them the skills of sharing and turn taking. Pupils will also be exploring the world around them, looking into different cultures and religions. Pupils will explore the foundations on emotional intelligence, as they develop self-awareness, regulation, self-motivation, resilience and social skills through play. Cognition and Learning; Senses Problem Solving Key Skills Life Skills (Mathematics Science Computing & E-Safety) Pupils will be focusing on their number skills throughout the year and applying these skills to problem solving tasks. Pupils will be using a range of resources to support their learning e.g. Numicon. Pupils will be playing a variety of number games, teaching them counting skills in a range of contexts. Science topics will be covered through practical methods; children will participate in planning and completing different activities. Pupils will have access to iPads, laptops, and the interactive whiteboard. During our ICT lessons, pupils will be learning new skills such as mark making on the whiteboard, keyboard and typing skills. Pupils will be taught how to use ICT both sensibly and safely. Communication and Interaction; Communication (Speaking Listening Reading Writing Humanities (History Geography) MFL) Pupil’s will be following different programmes to support their learning e.g. Read Write Inc and See and Learn. Pupils will be learning the set sounds and applying these skills daily, pupils will be completing both practical and worksheet-based work to consolidate this knowledge. Geography & History will give pupils the opportunity to explore and remember key features of world around them, past and present, focusing on a small, local scale and then expanding this. MFL will be covered throughout the year, focusing on Spain. PSM; Personal Development Self -regulation (PE Art Music DT) Pupils will be learning all about feelings and emotions throughout the year. Pupils will be exploring a range of emotions, through pictures, games, and modelling. We will practise a range of strategies to manage and regulate emotions, leading to pupils applying these skills independently. Creativity will be taught throughout the year; pupils will have access to a range of art and music resources. Pupils will participate in a range of fine and gross motor activities, pupils will have access to different PE equipment, bikes and swimming. Specific skills for sport will be taught through MATP and be transferred to functional tasks.
SEMH; Staying Safe Staying well PSHE RSE RE Pupils will be exploring and accessing their own personal care routine e.g., hair brushing, deodorant. They will be encouraged to have independence over their belongings and understanding what they need for their own routine. Pupils will be building relationships with the pupils in their class and cluster, participating in turn taking and sharing activities. Pupils will also be exploring the world around them, looking into different cultures and religions. Cognition and Learning; Senses Problem Solving Key Skills Life Skills/ Preparation for adulthood Mathematics Science Computing & ESafety Pupils will be taught using and applying throughout the year, focusing on numbers, and applying them to a range of contexts e.g., shape and time. We will then continue to work on these cognition skills, applying them to functional activities, e.g. cookery. Science topics will be covered through practical methods; children will participate in planning and completing different activities. Pupils will have access to iPads and laptops during our ICT lessons, pupils will be learning new skills such as typing, navigating around the laptop/IPAD, and working on different programmes. Pupils will be taught how to use ICT both safely and sensibly. Communication and Interaction; Communication Speaking Listening Reading Writing Humanities (History Geography) Pupils will be following the RWI (read, write inc) programme. They will be learning the set sounds and applying these skills through blending and speaking/listening tasks. Pupils will have opportunities to practise their writing skills, through comprehension tasks on a regular basis. Geography & History will give pupils the opportunity to explore the world around them, past and present, focusing on a small scale and then expanding this. Geography will give pupils the opportunity to explore the world around them, focusing on a small scale and then expanding this. MFL will be covered throughout the year, focusing on Spain. PSM; Personal Development Self -regulation PE Art Music DT Throughout the year pupils will be completing a range of emotions work, exploring the different emotions and why you may be feeling a certain emotion. Pupils will be working on their self-regulation skills, and they will be taught strategies that can be used independently. During PE we will be focusing on gross motor skills, accessing bikes, ballpark, multi gym and many more physical activities. Specific skills for sport will be taught through MATP and be transferred to functional tasks. Art and music sessions will continue to work on fine motor skills, giving pupils access to a range of resources and instruments to explore. Pupils will be creating their own artwork, using different techniques and resources throughout the year.



3 rd YEAR OF A THREE YEAR CYCLE		Autumn A	Autumn B	Spring A	Spring B	Summer
CLASS THEME TITLES & OVERACHING BIG QUESTIONS	Orange Themes	LOCAL BUILDINGS	SHOPPING	MATERIALS & TEXTURES	HUMAN RIGHTS (ROLES & RESPONSIBILITIES)	LIGHT, COLOUR & SHAPE
	BQ	What are local buildings used for?	What should I buy?	Can I name materials and describe their textures?	Who can I call on for help?	Where can we find lights, colours and shapes?
	Suggested examples of Creative Progressive Learning Activities across Subjects/ EHCP Areas					
		- Recognise local buildings in my community. - Recognise key buildings personal to me (i.e. home, school) - Recognise different establishments and their use (i.e. food, clothes, bakery) - Navigate around school confidently. - Different places we visit in school - Where do we go outside of school? - Your favourite place to visit?	- Encounter and use money - Recognise coins - Role play shopping - What do I like/dislike? - What are the different shops in my community? - What might we buy loved ones for Christmas? - Can we go to Deals on Wheels? - Can we go to a local shop?	- Different materials to explore - How can we make changes to material? - Can I create patterns? - How can I test materials? - How might we choose a certain material for its function?	- What are my beliefs? - What are values and beliefs? - What affects do these have on my life? - Are we all the same or different?	- Know what natural and manmade light is. - Know how the solar system works to produce light. - Know primary and secondary colours and how they mix. - What do I need? Why? - To understand the terms translucent, transparent and opaque - To explore reflections